

History – Topics and Opportunities

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>School Trips</u>	<u>Focus Day</u>	<u>Other Opportunities</u>
Phase 2	<p><u>Main Events, Conflict and Location</u> Portsmouth’s Naval History</p> <p><u>Main Events and Location</u> P.T – Gunpowder Plot Pg. 73</p> <p><u>Main Events, Location, Settlements and Artefacts</u> P.T – Great Fire of London Pg. 75</p>	<p><u>Main Events, Society, Artefacts, Culture and Past-times</u> P.T – Queen Victoria Pg. 45</p> <p><u>Main Events, Location, Conflict, Travel and Exploration</u> P.T – Moon Landing Pg. 89</p>	<p><u>Main Events, Location, Society, and Artefacts</u> P.T – Rosa Parks Pg. 53</p> <p><u>Main Events, Society, Culture and Pastimes and Beliefs</u> P.T – Queen Elizabeth II Pg. 59</p>	<p><u>Year 1</u> Portsmouth City Museum Historic Dockyard</p> <p><u>Year 2</u> Charles Dicken’s Birthplace Planetarium (offsite or onsite) – INTECH or Science Dome</p>	Great Fire of Buckland	<p>Cross curricular writing</p> <p>Black History Month</p> <p>Love has no race</p>
Phase 3	<p><u>Beliefs, Location, Main Events and Artefacts</u> P.T – Stone Age Clues from the Past Pg. 97</p> <p><u>Settlements, Location, Main Events and Society</u> P.T – Bronze Age Around the World Pg.99</p> <p><u>Beliefs, Cultures and Pastimes, Artefacts</u></p>	<p><u>Main Events, Artefacts, Location, Settlements, Food and Farming, Travel and Exploration, Society, Beliefs, Cultures and Pastimes</u> P.T – The Egyptians Pg. 121-125</p> <p><u>Conflict</u> Romans and Egyptians</p> <p><u>Conflict</u> Boudicca</p>	<p><u>Beliefs, Culture and Pastimes, Artefacts</u> P.T – Anglo Saxons Beliefs and Burials Pg. 114-115</p> <p><u>Beliefs</u> Viking Gods</p> <p><u>Main Events</u> Chronology of Stone, Bronze, Iron, Egyptians, Roman, Anglo Saxons, Viking</p>	<p>Romans are Coming – Fort Nelson</p> <p>Defending the city – Fort tour and Portchester Castle</p>	<p>Ancient Egyptian Focus Day</p> <p>River Building</p>	<p>Cross curricular writing</p> <p>Reading</p> <p>Love has no religion</p> <p>Y3 - Mummifying fish</p> <p>Y4 – Canopic Jars</p>

	<p>P.T – Bronze Age Clues from the Past Pg. 101</p> <p><u>Main Events, Food and Farming, Conflict and Society</u></p> <p>P.T – Iron Age Pg. 105</p>					
<p>Phase 4 Year 1</p>	<p><u>Main Events, Conflict, Cultures and Pastimes, Travel and Exploration and Beliefs.</u></p> <p>P.T – The Tudors Pg. 157</p>	<p><u>Main Events, Artefacts, Settlements, Conflict, Food and Farming, Beliefs, Culture and Pastimes</u></p> <p>P.T – Aztecs Pg. 137</p>	<p><u>Main Events, Artefacts, Settlements, Travel and Exploration, Culture and Pastimes, Location, Beliefs,</u></p> <p>P.T - Islamic Civilisation Pg. 145</p>	<p>Mary Rose and Southsea Castle</p>	<p>Life in the trenches</p>	<p>WW1 – Christmas Truce and Trench diary and letter writing</p> <p>9/11 History in their lifetime writing</p> <p>Love has no religion</p> <p>Art – Aztecs and Mayans</p> <p>Reading themes</p>
<p>Phase 4 Year 2</p>	<p><u>Main Events, Society, Culture and Pastimes, Travel and Exploration, Settlements</u></p> <p>P.T – The Victorian Era Pg. 161</p>	<p><u>Main Events, Conflict, Location, Society</u></p> <p>P.T – The Second World War Pg. 165</p>	<p><u>Main Events, Artefacts, Culture and Pastimes, Society and Settlements</u></p> <p>P.T – The Ancient Greeks Pg. 133</p>	<p>Stekkis food technology</p> <p>D-DAY Museum</p>	<p>D-Day Focus Day</p>	<p>Cross-curricular writing</p> <p>Reading themes</p> <p>Love has no labels</p> <p>LIFE - Democracy</p>

*Year 5 and 6 will work on a two year rolling programme