

Geography – Topics and Opportunities

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>	<u>School Trips</u>	<u>Focus Day</u>	<u>Other Opportunities</u>
Phase 2	<p><u>Location</u> POP Task: United Kingdom (p.38)</p> <p><u>Location, Human Features & Physical Features</u> POP Task: United Kingdom: England (p.40)</p> <p>POP Task: England: London (p.48)</p>	<p><u>Location, Human Features & Physical Features</u> POP Task: Continents and Oceans (p.58)</p> <p><u>Location, Physical Features & Human Processes</u> POP Task: Oceans (p.60-65)</p>	<p><u>Location, Physical Features, Weather & Symbols</u> POP Task: Climate (p.66)</p> <p><u>Location, Physical Features, Human Features & Human Processes</u> POP Task: Australia (p.72)</p>	<p>Year 1 Portsmouth Dockyard</p> <p>Year 2 Local trip- Portchester Castle</p>	World Cup (Cross-curricular with PE)	<ul style="list-style-type: none"> • Create a 'Great Fire of Buckland'
Phase 3	<p><u>Location</u> Stone Age Settlements</p> <p><u>Techniques & Vocab</u> POP Task: Describing Maps of the World (p.88-91)</p> <p><u>Physical Processes</u> POP Tasks: Landscapes: Mountains (p.105)</p> <p><u>Physical Features</u> Hill Forts</p>	<p><u>Physical & Human Features</u> POP Task: Landscapes: Rivers (p. 103)</p> <p><u>Human Processes</u> Egyptian Trading</p> <p><u>Investigating Places</u> Tourism (Egypt) Roman Settlements</p> <p><u>Human Features</u> POP Task: Transportation-Cities (p. 113)</p>	<p><u>Techniques & Vocab</u> Naming cities in the UK</p> <p><u>Location & Physical Processes</u> Earthquakes POP Task: Ring of Fire (p.127)</p> <p><u>Human Processes</u> POP Task: Transportation (International) (p.117)</p> <p><u>Physical & Human Processes</u> POP Task: Climate Change (p.135)</p>	<p>Year 3 Fort Nelson</p> <p>Year 4 Meon Farm</p>	River Building	<ul style="list-style-type: none"> • Create Roman Battle Formations • Mummification of a fish

<p>Year 5/6 *(2021-2022)</p>	<p><u>Location & Diversity</u> POP Task: North America (p.163)</p> <p><u>Physical Features</u> POP Task: North America: Mountains (p.171)</p> <p><u>Human Features & Diversity</u> POP Task: North America: Population (p.165)</p>	<p><u>Location & Diversity</u> POP Task: South America (p.173)</p> <p><u>Human Features</u> POP Task: Mountains: Population (p.179)</p> <p><u>Human Features & Diversity</u> POP Task: South America: Population (p.175)</p>	<p><u>Location, Physical Features, Diversity & Human Processes</u> POP Task: Ice Biomes (p.158-159)</p> <p>POP Task: Tundra Biomes (p.152-159)</p>		<p>Global Awareness Focus Day</p>	<ul style="list-style-type: none"> • Talk by an evacuee • Staff sharing their extraordinary person in History
<p>Year 5/6 *(2022-2023)</p>	<p><u>Location & Diversity</u> POP Task: North America (p.163)</p> <p><u>Location & Physical Features</u> POP Task: North America: Rivers (p.167)</p> <p><u>Human Features & Diversity</u> POP Task: North America: Population (p.165)</p>	<p><u>Location & Diversity</u> POP Task: South America (p.173)</p> <p><u>Location & Physical Features</u> POP Task: Rivers: Population (p.177)</p> <p><u>Human Features & Diversity</u> POP Task: South America: Population (p.175)</p>	<p><u>Location, Physical Features, Diversity & Human Processes</u> POP Task: Marine Biomes (p.156-159)</p> <p>POP Task: Freshwater Biomes (p.157-159)</p>	<p>Greek Restaurant Experience</p>	<p>Emergency Services Focus Day</p>	<ul style="list-style-type: none"> • Child-led democracy

*Year 5 and 6 will work on a two year rolling programme