

ROB (Respecting Others Beliefs) - Topics and Opportunities

	<u>Topics</u>						<u>Forming our own Beliefs</u>	<u>Opportunities</u>
Year 1	Belonging	Symbol of Light	Remembering	Changing Emotions	Change	Power	What does 'belonging' mean to me? Can we feel happy all the time? Suffering Does change always make things better? Celebration	Christingle Hindu visitor Visit a Christian church
Year 2	Community	Communication	Good/Evil	Welcoming	Storytelling	Belief Specialness	How does it feel to be part of this community? Do adults have to have children? Life Giving Creation Is a story the best way to learn something? Teaching	Demonstration of a Hindu Puja
Year 3/4 Year 1	Ceremony	Holiness	Prejudice	Suffering	Covenant	Imagery	Do you have to suffer to get something that you want? Is it right to overcome evil through violence? Freedom Should you choose whether to be baptised? Identity	
Year 3/4 Year 2	God	Symbols	Freedom	Ritual	Worship	Creation	Is it good to have freedom ? Is it important to go to a place of worship ? Do the best things come to those who wait?	Christingle Service
Year 5/6 Year 1	Devotion	Prophecy	Communication	Resurrection	Submission Pilgrimage	Discipleship	Is faith important? How much money should we give to charity? Should we make up for our sins ?	
Year 5/6 Year 2	Faith	Interpretation	Prophethood Sacred	Death Martyrdom	Rites of Passage	Salvation	Do we always need to obey authority ? Are we always thankful for our food? What are my rites of passage ?	

*Year 3 and 4 as well as 5 and 6 will work on a two year rolling programme

Our ROB Curriculum is based around 'Living Difference' (the agreed RE syllabus for Portsmouth, Southampton and Hampshire). That syllabus is based upon understanding and responding to the key concepts within the major religious traditions and non-religious beliefs represented in Great Britain.

Concepts highlighted in red are key concepts to underpin the ROB curriculum. They are often covered in P4C (Philosophy for Children).