
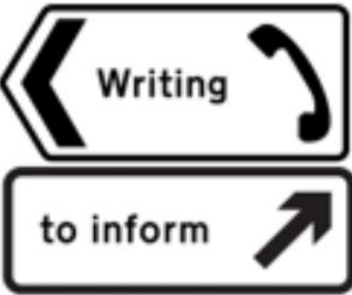




**Topics and Opportunities**

	 <p>Writing to entertain</p>	 <p>Writing to inform</p>	 <p>Writing to persuade</p>	 <p>Writing to discuss</p>	<p>Other Opportunities</p>
<p>Year 1</p>	<p>Response to stories Use of adjectives to describe Poetry</p>	<p>Labels and caption lists</p>			<p>World Book Day Family Reading Project Phonics/Spelling Interventions Trips for stimulus Opportunity for publishing Authors Corner Recovery time</p>
<p>Year 2</p>	<p>Character descriptions Setting descriptions Imagery poetry Historical narrative Retelling of a familiar tale</p>	<p>Recount Historical diary Instructions Letter Non-chronological report</p>	<p>Job Advert</p>		<p>World Book Day Family Reading Project Phonics/Spelling Interventions Trips for stimulus Opportunity for publishing Authors Corner Recovery time</p>

Year 3	Comic strips Character descriptions Dialogue in stories Poetry Myths and legends Limericks Setting description Perform poetry	Cross-curricular instructions Cross-curricular non-chronological report Journalistic recount Explanation text	Informal Email/letter writing Persuasive advert		World Book Day Family Reading Project Phonics/Spelling Interventions Trips for stimulus Opportunity for publishing Authors Corner Cross-curricular opportunities Recovery time
Year 4	Comic strips Setting descriptions Acrostic poems Adventure stories Character description - choice of notable person Imagery poems	Instructions Explanation texts Non-chronological reports Biographies Recount	Formal Persuasive letters Holiday brochures		World Book Day Family Reading Project Phonics/Spelling Interventions Trips for stimulus Opportunity for publishing Authors Corner Cross-curricular opportunities Recovery time
Year 5/6 (1)	Setting description Character description Free verse Poetry	Cross-curricular non-chronological reports Recounts Explanation Texts	Informal Persuasion - Brochures	Interviews Speeches	World Book Day Family Reading Project

	<p>Story using dialogue to move the story forward</p> <p>Perspective narrative</p> <p>Application of skills unit (Y6 - Thornhill)</p>	<p>Biographies</p>	<p>Formal letter of complaint</p> <p>Travel video</p>		<p>Phonics/Spelling Interventions</p> <p>Opportunity for publishing</p> <p>Authors Corner</p> <p>Cross-curricular opportunities</p> <p>Recovery time</p>
<p>Year 56 (2)</p>	<p>Descriptions - Legends and Myths</p> <p>Suspense writing</p> <p>Free verse poetry</p> <p>Adventure stories</p> <p>Story using dialogue to move the story forward</p> <p>Application of skills unit (Y6 - Thornhill)</p>	<p>Cross-curricular non-chronological reports</p> <p>Journalistic recounts</p>	<p>Informal Persuasion (Y5)</p> <p>Formal Persuasion - letters (Y6)</p> <p>Adverts for product</p>	<p>Speeches</p> <p>Balanced argument</p>	<p>World Book Day</p> <p>Family Reading Project</p> <p>Phonics/Spelling Interventions</p> <p>Trips for stimulus</p> <p>Opportunity for publishing</p> <p>Authors Corner</p> <p>Cross-curricular opportunities</p> <p>Recovery time</p>